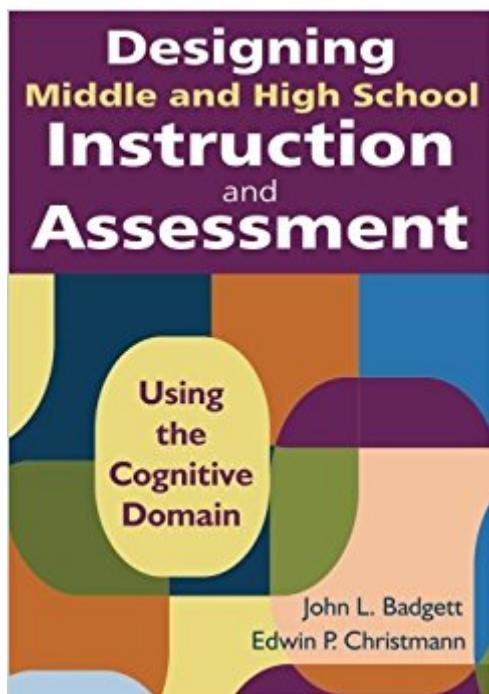


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# Designing Middle And High School Instruction And Assessment: Using The Cognitive Domain



## **Synopsis**

Create objectives and assessments that tap into all levels of Bloomâ™s Taxonomy! This practical book provides middle and high school teachers with explicit guidance on developing specific objectives and appropriate formative and summative assessments. After presenting an easy-to-follow model for designing objectives based on state and national content standards, the authors cover the major forms of assessment and provide detailed examples for all levels of Bloomâ™s Taxonomy. Teachers will learn how to:Â  Unwrap state and national standards Write measurable objectives for unit and daily lesson plans Develop assessments in the content areas

## **Book Information**

Age Range: 8 and up

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Average Customer Review: 4.2 out of 5 starsÂ  See all reviewsÂ (4 customer reviews)

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## **Customer Reviews**

This book contains lots of examples. One for each subject area in each chapter. I use it in my Measurements and Evaluations graduate class. I have enjoyed the concepts contained in it. It's an easy read. Not too in depth.

Badgettâ™s book is great because it gives clear example per content area. It really helped me figuring out how to create my assessments.

This book is easy to read with good practical examples and contains a summary at the end of each chapter which I really appreciate.

As a former student of both of these authors, not only as an undergrad, but also as a graduate student, I can attest that these two gentleman take seriously what is written and discussed in this book. This is a great tool for any teacher, no matter what level of experience or situation.

Assessment is a hot topic in education, and will continue to be. This book is full of practical ideas and examples that you can apply to your situation. A must read for educators!

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